

Name: Langteau, Baldwin, Raynolds		Grading Quarter: 3rd	Week Beginning: January 22
School Year: 2023/ 2024		Subject: History (Social Studies)	
Monday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> <li>- Unit 5 Introduction- The New Nation</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>- Students will discuss what they already know about the United States government and how it is organized.</li> </ul>	<p>Academic Standards:</p>
Tuesday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> <li>- Literature reading Shh! We are Writing the Constitution</li> </ul> <p>Lesson Overview:</p> <p>This reading provides students with insight into the attitudes and perspectives of the citizens of the separate states toward the idea of becoming a united nation. It also exposes students to the wisdom of Goerge Washington in foreseeing the problems the states would have if they did not unite.</p>	<p>5.C4.1 Using primary and secondary sources to examine historical and contemporary means of a changing society through laws and policies in order to address public problems. Key concepts can include but</p>
Wednesday	<p>Notes:</p> <p>vocabulary words:</p> <p>constitution republic inflation</p>	<p>Objective:</p> <ul style="list-style-type: none"> <li>- Explain the purpose of the Articles of Confederation.</li> <li>- Analyze the weakness of the articles of Confederation and the resulting conflicts.</li> <li>- Evaluate the positive actions of congress under the articles of confederation.</li> </ul> <p>Lesson Overview:</p> <p>In this lesson students will explore the strengths and weaknesses of the Articles of confederation. pages 285-286</p>	<p>5.C4.1 Using primary and secondary sources to examine historical and contemporary means of a changing society through laws and policies in order to address public problems. Key concepts can include but</p>

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